



GLOBAL NURSING READER

The Partners In Health Global Nursing Reader is a publication of PIH's Global Nursing Program. The Reader is a bimonthly summary of key articles, resources and news briefs that highlight global nursing and midwifery, social justice and human rights. It will highlight [areas where PIH works](#) and [issues on which PIH focuses](#). The Reader will also include information provided by international health organizations, such as the World Health Organization and the International Council of Nurses. This Reader is by no means a comprehensive resource, but rather a means to explore the roles and contributions of nurses and midwives in global health around the world. To subscribe to the Reader, please email Maggie Sabey at maggie.sabey@gmail.com.

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HUMAN RIGHTS + SOCIAL JUSTICE

[Social justice: A concept analysis](#) (Kelly Buettner-Smith & Marie Lobo, *Journal of Advanced Nursing*, April 2012)**

The authors conduct a literature review to understand how a variety of professions (nursing, medicine, law, etc.) attempt to define social justice. They discuss how the nursing profession has long been rooted in social justice and distill key definitions, attributes and consequences of social justice. The article concludes by calling for the development of a social justice framework specific to nursing to guide nursing education, practice, ethics and research.

[Unmasking the predicament of cultural voyeurism: A postcolonial analysis of international nursing placements](#) (Louise Racine and Amélie Perron, *Nursing Inquiry*, September 2012)**

This article is a comprehensive review of global nursing experiences through social justice and postcolonial perspectives. The authors analyze nurses' participation in global health experiences by highlighting the benefits of global health work. However, they found that while there exists a large body of work exploring the benefits of global nursing engagement on nurses who seek such engagement, few papers address the impact of global health experiences on host colleagues and communities. The authors

discuss ways in which nursing experiences in global health can be reframed to think about equity and social justice in global nursing engagement.

MIDWIFERY/WOMEN'S HEALTH

[Thirty Years of Global Health Outreach by the American College of Nurse-Midwives](#) (Holly Powell Kennedy et al, *Maternal Child Nursing*, September 2012)**

This report highlights the global health initiatives conducted by the American College of Nurse-Midwives' Department of Global Outreach. It focuses on in-service and pre-service training activities, as well as midwifery capacity building in resource poor settings. The report also highlights materials developed by the ACNM, including a Basic Emergency Obstetric and Newborn Care curriculum that was implemented in Ghana, Ethiopia, Malawi and Tanzania.

NON-COMMUNICABLE DISEASES

[Nurses' potential to lead in non-communicable disease global crisis](#) (Paula DeCola et al, *International Nursing Review*, September 2012)**

Non-communicable diseases (NCDs) such as cardiovascular disease, chronic respiratory diseases, diabetes, etc. are responsible for 80% of deaths that occur in low and middle-income countries. This article presents results of a survey of 1600 nurses from around the world exploring the nursing role in caring for people living with NCDs and a summary of why nurses are uniquely poised to address NCDs. The nurses surveyed cited their primary role is in educating patients and raising awareness about NCDs. They also reported that the time they actually spend in performing this role is far less than the time they want to spend.

NEWS BRIEFS AND MULTIMEDIA

[“Going, Going, Gone: The Nursing Presence in the World Health Organization”](#) (International Council of Nurses, February 2012)

The International Council of Nurses (ICN) has called on the WHO to ramp up efforts to fill longstanding vacancies for key nursing positions and to recruit more nurses and midwives into the organization. In 2011, nurses represented a mere 0.7% of professional staff at the WHO. The ICN has published a series of letters between its organization and the WHO about this matter [here](#).

[Foundations of Gender Equality in the Health Workforce](#) (HRH Global Resource Center, 2012)

The HRH Global Resource Center has posted a free online course (in both English and French) exploring issues of gender among health care providers. An excellent resource for learning and teaching.

***Denotes a subscription-only resource*

PIH GLOBAL NURSING PROGRAM OVERVIEW

Nurses represent the largest proportion of health care professionals in the world. They work in a diverse array of inpatient, outpatient and community-based roles and in a variety of specialty areas. The nurses who work for Partners In Health (PIH) are no exception. Nurses also represent a large share of staff members employed by PIH across nine different countries (Haiti, Kazakhstan, Lesotho, Malawi, Mexico, Peru, Russia, Rwanda and the USA). Additionally, nurses work at PIH partner projects in a variety of countries, including Burundi, Liberia and Guatemala. PIH nurses work in internal medicine, pediatrics, surgery, women's health, emergency medicine, infectious disease and oncology specialties, in hospitals and in community settings. Nurses are fundamental to providing quality health care across the globe and are the backbone of the health care systems at PIH country sites.

The Global Nursing Program at PIH is directed by Sheila Davis, DNP, ANP, FAAN. The Program accompanies the nurses at PIH sites to:

- To develop best practices in global nursing care through the integration of research, teaching and service.
- To improve nursing care delivered at PIH sites by strengthening nursing education and specialty expertise
- To increase the visibility of nurses and nursing leaders at the country and site levels to enhance nursing contributions to improving patient care and to provide professional development opportunities.

For more information about Partners In Health, please visit <http://www.pih.org>